

# IDW Bullseye Meeting

## October 7, 2020



# IDW Updates

- Upgrade to Cognos 11.1.7
- Upcoming IDW Navigation Training
- Math and ELA Diagnostic Assessments
- New Cognos Visualizations (WASA, Gap, AP Summary)
- Regents Exemption Data in the IDW
- Third Party Assessment Data - NWEA/STAR/iReady



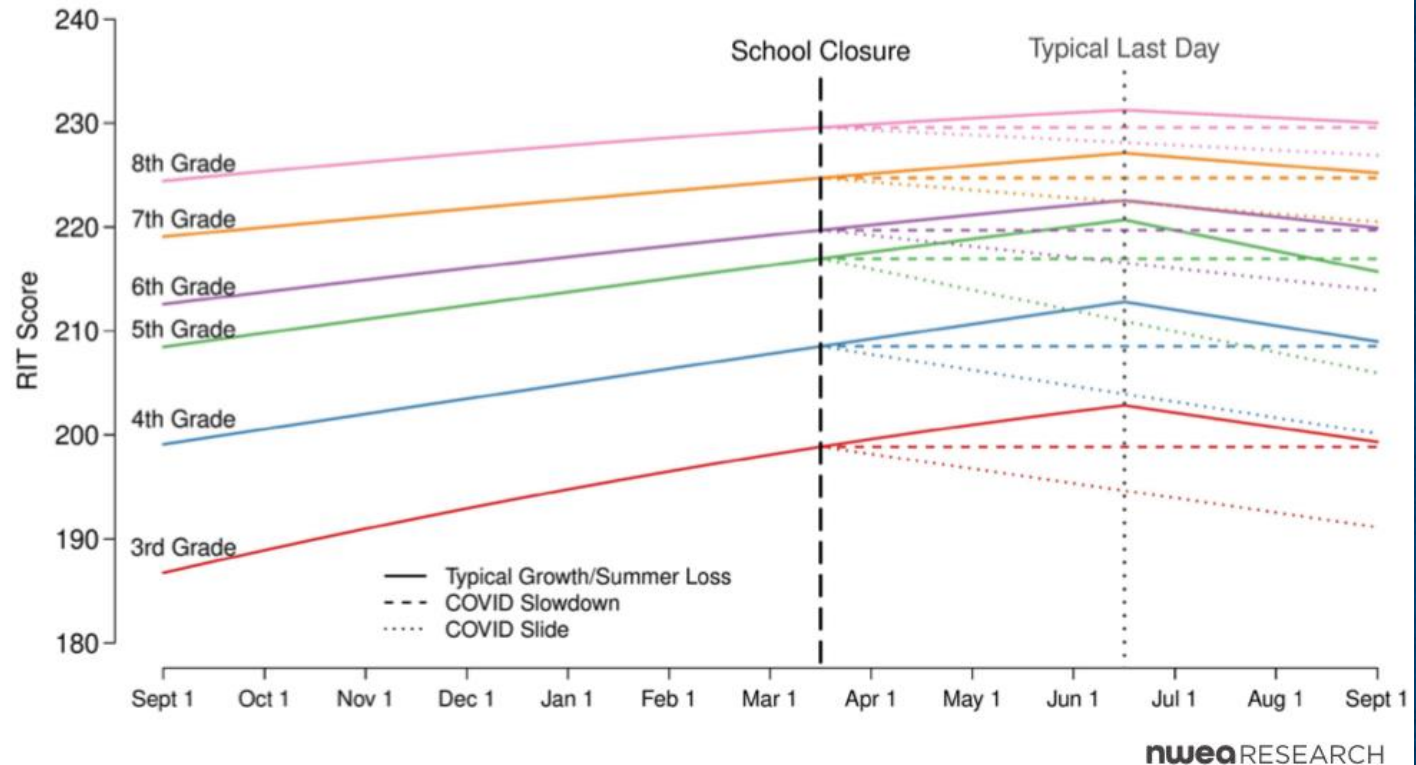
# Math Diagnostic Assessments

- Why the need?
- Heroes to the rescue
- An upstate consortium
- Nassau BOCES, Nancy Lin, and her team

# MAJOR IMPACTS FROM COVID CLOSURES, ESPECIALLY IN MATHEMATICS

- Estimates suggest students will return in Fall 2020
- With roughly 70% of the learning gains in reading
- With less than 50% of the learning gains in mathematics

Figure 1. Mathematics forecast



[https://www.nwea.org/content/uploads/2020/05/Collaborative-Brief\\_Covid19-Slide-APR20.pdf](https://www.nwea.org/content/uploads/2020/05/Collaborative-Brief_Covid19-Slide-APR20.pdf)

## Gap Analysis Assessments (Google Forms links)

Links to view the Assessments as an Admin (to add in School and Teacher fields)

Who Takes This Assessment in September?	Google Quiz Link (Creates personal copy) English	Spanish version (for questions where Spanish was available)
<b>4<sup>th</sup> Graders</b> (b/c the questions are from 3rd grade priority standards)	<a href="#">Entry into Grade 4 Gap Analysis</a>	<a href="#">Entry into Grade 4 Gap Analysis</a>
<b>5<sup>th</sup> Graders</b> (b/c the questions are from 4th grade priority standards)	<a href="#">Entry into Grade 5 Gap Analysis</a>	<a href="#">Entry into Grade 5 Gap Analysis</a>
<b>6<sup>th</sup> Graders</b> (b/c the questions are from 5th grade priority standards)	<a href="#">Entry into Grade 6 Gap Analysis</a>	<a href="#">Entry into Grade 6 Gap Analysis</a>
<b>7<sup>th</sup> Graders</b> (b/c the questions are from 6th grade priority standards)	<a href="#">Entry into Grade 7 Gap Analysis</a>	<a href="#">Entry into Grade 7 Gap Analysis</a>
<b>8<sup>th</sup> Graders</b> (b/c the questions are from 7th grade priority standards)	<a href="#">Entry into Grade 8 Gap Analysis</a>	<a href="#">Entry into Grade 8 Gap Analysis</a>
<b>Algebra 1 Students</b> (b/c the questions are from 8th grade priority standards)	<a href="#">Entry into Algebra 1 Gap Analysis</a>	<a href="#">Entry into Algebra 1 Gap Analysis</a>
<b>Geometry Teachers may want to give this</b> (b/c the questions are from A1 priority standards)	<a href="#">Exiting Algebra 1 Gap Analysis</a>	<a href="#">Exiting Algebra 1 Gap Analysis</a>
<b>Algebra 2 Teachers may want to give this</b> (b/c the questions are from Geometry priority standards)	<a href="#">Exiting Geometry Gap Analysis</a>	NYSED does not create Spanish translation of this exam
<b>Pre-calculus Teachers may want to give this</b> (b/c the questions are from A2 priority standards)	<a href="#">Exiting Algebra 2 Gap Analysis</a>	NYSED does not create Spanish translation of this exam

- ☐ A
- ☐ B
- ☐ C
- ☐ D

- ☐ A
- ☐ B
- ☐ C
- ☐ D



1/2 Alerts



What's New

To read about what's new in Getting Started,



Home



My content



Team content



My portal pages



Recent



Team content



Dashboards

5/28/2019 2:13 PM



Report Finder

4/15/2019 2:45 PM



Reports

3/15/2019 11:20 AM



School Counselor Reports

3/27/2018 10:37 AM



Teacher Interface

9/26/2019 10:20 AM

1/2 Alerts



What's New

To read about what's new in Getting Started, c



Home



My content



Team content



My portal pages



Recent



Team content > Reports



07/17/2020 4:10 PM



Gap

3/11/2020 9:44 AM



Gap: Multi-Year Standards

11/6/2019 1:45 PM



Gap: Multi-Year Standards Download

11/6/2019 3:08 PM



Item Analysis

3/9/2020 8:54 AM



Item Analysis Download

9/16/2019 9:42 AM



Math Diagnostic Assessment Mapping

9/15/2020 3:34 PM



NYS 3-8 Assessment Stud ... Longitudinal

11/13/2019 12:25 PM



NYSESLAT Multi-Year Stu ... Longitudinal

9/25/2020 10:17 AM



NYSESLAT Percent ... by Proficiency Level

6/1/2020 4:33 PM



# A typical report output...

## 2020 Diagnostic Grade 5 Math

Diagnostic Q#	Original Assessment	Original Q#	Standard Code	Standard Desc	Original % Correct District	Original % Correct Nassau County	Original Gap
1	2017/2018 Grade 5 Math	33	4.NF.6	CCSS.Math.Content.4.NF.C.6	87.9%	91.8%	-3.9%
2	2015/2016 Grade 5 Math	26	5.NBT.6	CCSS.Math.Content.5.NBT.B.6	87.8%	85.1%	2.6%
3	2017/2018 Grade 5 Math	29	5.NF.7a	CCSS.Math.Content.5.NF.B.7a	72.4%	77.6%	-5.2%
4	2018/2019 Grade 5 Math	35	5.NBT.7	CCSS.Math.Content.5.NBT.B.7	89.7%	81.1%	8.6%
5	2016/2017 Grade 5 Math	16	CCSS.Math.Content.5.NF.B.	CCSS.Math.Content.5.NF.B.3	73.3%	79.5%	-6.2%
6	2016/2017 Grade 5 Math	21	CCSS.Math.Content.5.NF.A.	CCSS.Math.Content.5.NF.A.2	71.7%	70.2%	1.5%
7	2017/2018 Grade 5 Math	36	5.MD.1	CCSS.Math.Content.5.MD.A.1	74.1%	66.2%	8.0%
8	2016/2017 Grade 5 Math	29	CCSS.Math.Content.5.NF.B.	CCSS.Math.Content.5.NF.B.5b	65.0%	65.9%	-0.9%
9	2017/2018 Grade 5 Math	18	5.NBT.3a	CCSS.Math.Content.5.NBT.A.3a	67.2%	64.0%	3.2%
10	2017/2018 Grade 5 Math	10	5.NF.1	CCSS.Math.Content.5.NF.A.1	69.0%	64.6%	4.3%



## Teachers should register on My Learning Plan

### Virtual PD: Addressing 2020 Learning Gaps in Math Grades 4 - 8 and Algebra I

The Pandemic has left many teachers wondering how far behind our students have fallen as they enter the classroom in the Fall.

This workshop is meant to be a **follow-up to teachers after they have given the gap analysis assessment in Math to students in September 2020.**

During this workshop, teachers will learn how to analyze the student data they have collected from the assessment and discuss strategies for closing the gaps in learning. Teachers will be shown several tasks they could give to students to address these gaps in student understanding of the NYS priority standards in Math.

**Grade 4**  
**Wednesday, October 14, 2020**  
**1 - 3 p.m.**

[Register](#)

**Grade 5**  
**Thursday, October 15, 2020**  
**1 - 3 p.m.**

[Register](#)

**Grade 6**  
**Monday, October 19, 2020**  
**1 - 3 p.m.**

[Register](#)

**Grade 7**  
**Tuesday, October 20, 2020**  
**1 - 3 p.m.**

[Register](#)

**Grade 8**  
**Wednesday, October 21, 2020**  
**1 - 3 p.m.**

[Register](#)

**Algebra I**  
**Thursday, October 22, 2020**  
**1 - 3 p.m.**

[Register](#)

# What's new with Advanced Placement Reports?

Scores from the 2020 exams are now posted in both the Dashboard section of the IDW and in the Reports section.

A new “Chart” view of the AP scores has been added to IDW Reports.

# After logging on to the IDW, we start here.

The screenshot displays the Nassau BOCES IDW interface. On the left is a navigation sidebar with icons for Home, Users, Reports, and a checkmark. The main content area is titled 'Team content > Reports'. A list of report categories is shown, each with a folder icon and a timestamp. The 'Reports' category is circled in red. Below it, 'Advanced Placement Summary Charts' and 'Advanced Placement Summary Table' are also circled in red.

**Nassau BOCES**

**Team content**


- Dashboards**  
5/28/2019 2:13 PM
- Report Finder**  
4/15/2019 2:45 PM
- Reports**  
3/15/2019 11:20 AM
- School Counselor Reports**  
3/27/2018 10:37 AM
- Teacher Interface**  
4/4/2019 12:25 PM

**Team content > Reports**

- NWEA Reports**  
9/2/2016 11:59 AM
- Performance Level Comparison Reports**  
10/9/2018 11:46 AM
- Preliminary Regents Reports**  
2/13/2019 11:20 AM
- STAR Reports**  
8/3/2017 9:14 AM
- State Reporting**  
3/27/2018 10:27 AM
- Advanced Placement Download - Level 0 Extract**  
7/10/2019 8:53 AM
- Advanced Placement Summary Charts**  
9/22/2020 3:28 PM
- Advanced Placement Summary Table**  
9/23/2020 10:27 AM
- Annual Student Assessment Summary Download**  
9/10/2019 3:15 PM



# Summary Table Prompt Page



**Purpose:** The Advanced Placement Exam. One page is generated for each exam.

**Report Options**  
**Select an AP Exam** from the dropdown menu.  
**Select Regional Data** to be displayed.

Click the **Finish** button at the bottom.

**Select AP Exam (optional):**

- All AP Exams
- All AP Exams
- AP Total - All Tests Combined-
- Biology
- Calculus AB
- Capstone Research
- Capstone Seminar
- Chemistry
- Computer Science A
- English Language
- English Literature
- Environmental Science
- History: World
- Italian Lang. and Cult.
- Music Aural Subscore
- Music Non-Aural Subscore
- Music Theory
- Physics 1
- Physics B
- Physics Mechanics

**Select AP Exam (optional):**

- All AP Exams
- All AP Exams
- AP Total - All Tests Combined-
- Biology
- Calculus AB
- Capstone Research
- Capstone Seminar
- Chemistry
- Computer Science A
- English Language
- English Literature
- Environmental Science
- History: World
- Italian Lang. and Cult.
- Music Aural Subscore
- Music Non-Aural Subscore
- Music Theory
- Physics 1
- Physics B
- Physics Mechanics

**Summary Table Report Options**

The report is generated for the mean of all participating Nassau County schools ("Region"). The report is grouped first by Building and then AP Exam.

Exams are included in the report output. Exams marked confidential and are for internal use only.

Obtain informational by Nassau BOCES, contains proprietary school district and the and/or distributing out the prior

# Advanced Placement Summary Table

The regional averages on this report are confidential and for internal use only.

2020 data are preliminary and subject to change.

		2014		2015		2016		2017		2018		2019		2020	
		School#	Region	School#	Region	School#	Region	School#	Region	School#	Region	School#	Region	School#	Region
Score	1	15	58.7	28	69.3	31	75.2	30	68.4	18	66.6	15	67.6	14	60.7
	2	63	132.0	78	150.5	63	159.3	78	171.3	63	177.6	77	180.3	50	146.4
	3	62	205.9	85	217.9	115	228.3	105	232.7	131	243.5	128	246.1	120	246.4
	4	44	163.1	53	173.2	57	181.9	58	180.9	83	198.9	86	193.6	79	216.3
	5	15	104.4	24	107.7	21	118.6	32	110.5	57	135.8	46	131.5	54	150.2
# Schools Surveyed		54		55		52		54		53		55		55	
Total Tests Taken*		199		268		287		303		352		352		317	
Participation Index (Enrollment Tested**)		1.50	2.32	2.08	2.52	2.14	2.58	2.16	2.61	2.43	2.79	2.51	2.84	2.35	2.81
Total Scoring 3,4,5		121		162		193		195		271		260		253	
Quality Index (% Test Takers 3,4,5)		60.8%	71.3%	60.4%	69.4%	67.2%	69.3%	64.4%	68.6%	77.0%	70.3%	73.9%	69.7%	79.8%	74.7%
Quality / Participation (Enrollment 3,4,5**)		0.91	1.66	1.26	1.75	1.44	1.79	1.39	1.79	1.87	1.96	1.86	1.98	1.87	2.10

A rate of 1.0 on the Participation Index means that the number of AP exams taken equals the number of students in a typical grade (average of grades 10-12).

# Then “Page Down” to see single test tables

US History

The regional averages on this report are confidential and for internal use only.

2020 data are preliminary and subject to change.

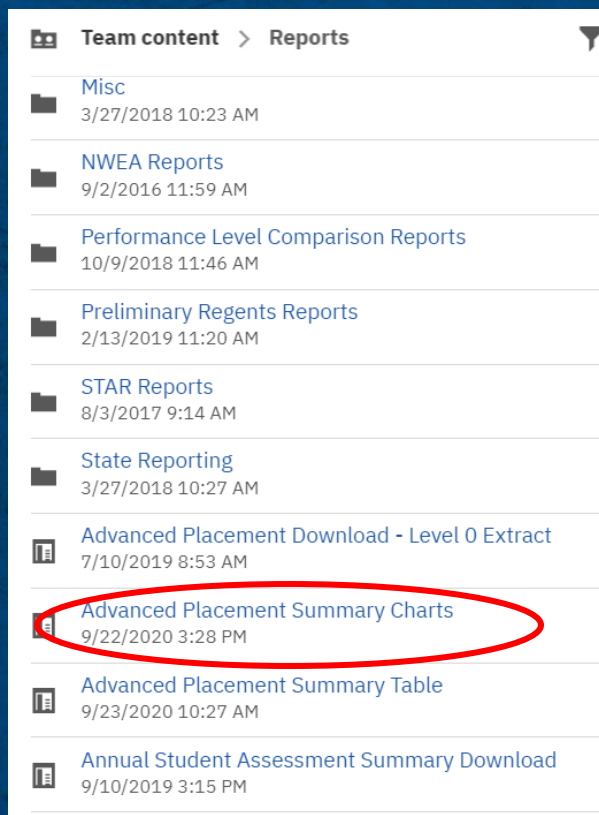
		2014		2015		2016		2017		2018		2019		2020	
		School#	Region	School#	Region	School#	Region	School#	Region	School#	Region	School#	Region	School#	Region
Score	1	0	5.5	1	8.0	0	6.8	2	8.8	0	9.1	2	9.9	2	7.7
	2	3	19.3	0	18.8	4	18.0	7	20.8	8	18.8	8	19.5	5	17.2
	3	11	20.2	8	24.9	8	24.1	7	25.5	18	24.8	10	26.4	9	28.2
	4	20	25.2	18	22.1	12	20.9	15	22.9	15	22.1	17	23.2	17	23.0
	5	6	13.3	9	12.0	6	13.7	15	13.7	10	14.1	14	14.7	13	17.9
# Schools Surveyed		53		53		52		53		52		53		53	
Total Students Tested		40		36		30		46		51		51		46	
Participation Index (% Enrollment Tested*)		30.1%	28.7%	27.9%	29.6%	22.4%	28.2%	32.9%	31.3%	35.2%	30.1%	36.4%	32.5%	34.1%	32.2%
Total Scoring 3,4,5		37	58.7	35	59	26	58.7	37	62.1	43	61	41	64.3	39	69.1
Quality Index (% Test Takers 3,4,5)		92.5%	70.4%	97.2%	68.8%	86.7%	70.3%	80.4%	67.7%	84.3%	68.6%	80.4%	68.7%	84.8%	73.5%
Quality / Participation (% Enrollment 3,4,5*)		27.8%	20.2%	27.1%	20.3%	19.4%	19.8%	26.4%	21.2%	29.7%	20.7%	29.3%	22.3%	28.9%	23.7%

n a s s a u  
BOCES

n a s s a u  
BOCES



# Our new AP Summary Charts have now been added to our IDW Reports menu.





**Purpose:** The Advanced Placement Summary Charts Report Options contain comparisons for up to seven schools with the mean of all participating Nassau County schools ("Region"). One page per AP Exam.

**Report Options:**

Select an AP Exam from the dropdown menu. Click the check box below to acknowledge the selection.

**Select a AP Exam:**

- AP Exam
- AP Exam
- AP Total - All Tests Combined-
- Biology
- Calculus AB
- Capstone Research
- Capstone Seminar
- Chemistry
- Computer Science A
- English Language
- English Literature
- Environmental Science
- History: World
- Italian Lang. and Cult.
- Music Aural Subscore
- Music Non-Aural Subscore
- Music Theory
- Physics 1
- Physics B
- Physics Mechanics

**Select a AP Exam:**

- AP Exam
- AP Exam
- AP Total - All Tests Combined-
- Biology
- Calculus AB
- Capstone Research
- Capstone Seminar
- Chemistry
- Computer Science A
- English Language
- English Literature
- Environmental Science
- History: World
- Italian Lang. and Cult.
- Music Aural Subscore
- Music Non-Aural Subscore
- Music Theory
- Physics 1
- Physics B
- Physics Mechanics

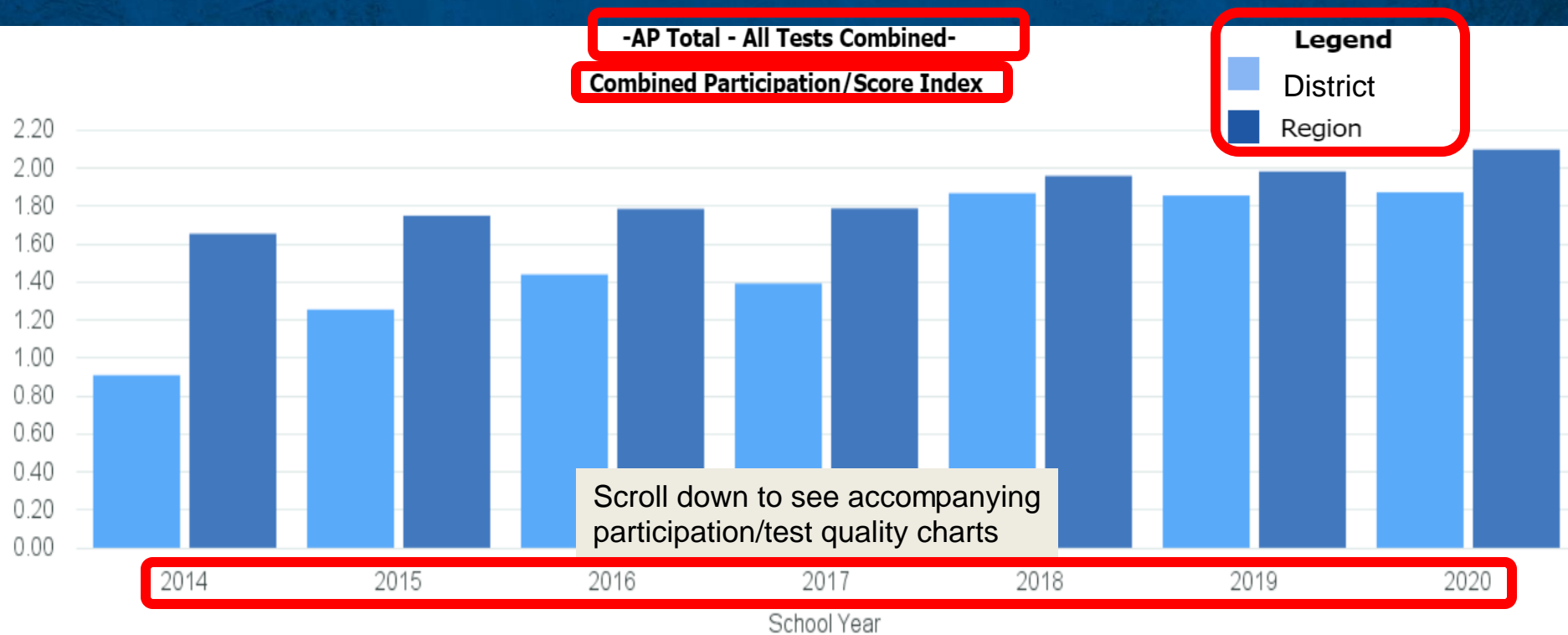
**AP Placement Summary Charts Report Options**

One page per AP Exam. The report compares the user's school with the mean of all participating Nassau County schools ("Region"). One page per AP Exam.

Click the button at the bottom of the screen to accept the options and run the report.

This report contains informational data only. It is not to be used for any purpose other than informational. Nassau BOCES, its staff, and its board of trustees do not warrant the accuracy of the data or the results of the report. The user acknowledges that the data is for informational purposes only and that the user is responsible for the use of the data.

# Advanced Placement Summary Chart #1

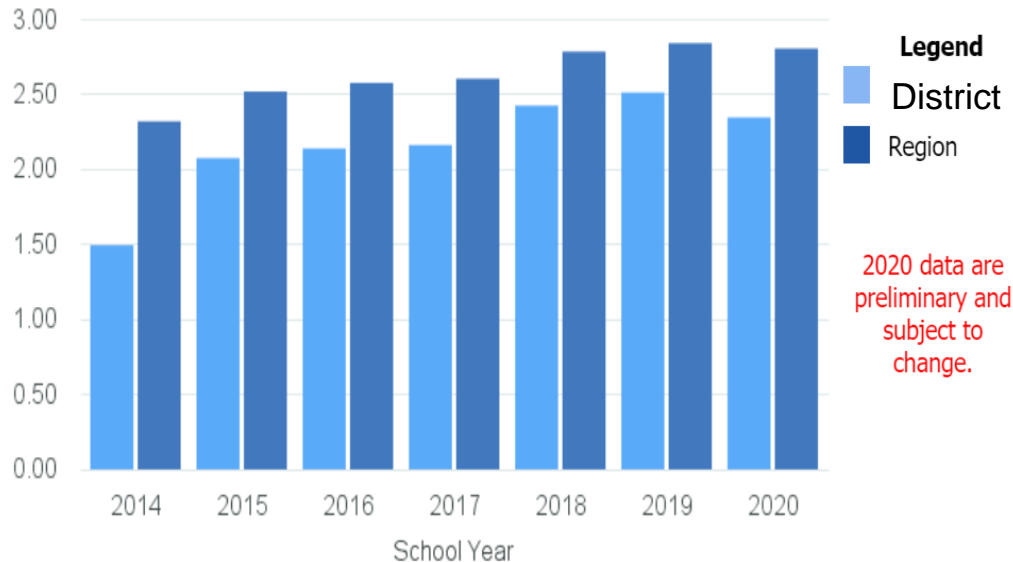




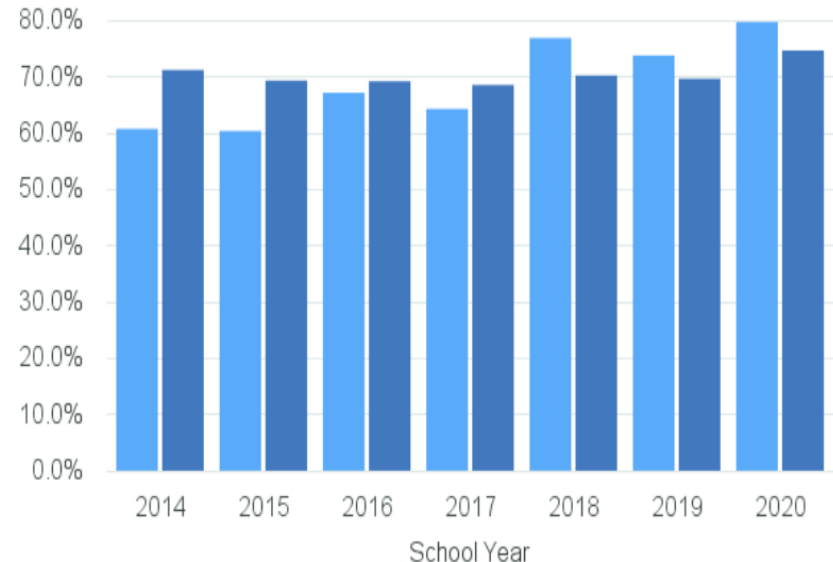
# Advanced Placement Summary Chart #2 and #3



**Participation Index**



**Score Quality Index - % of Quality Scores (3, 4, or 5)**





**Purpose:** The Advanced Placement Summary Charts Report Options contain comparisons for up to seven schools.

**Report Options:**

Select an AP Exam from the dropdown menu. Click the check box below to acknowledge the selection.

**Select a AP Exam:**

- AP Exam
- AP Exam
- AP Total - All Tests Combined-
- Biology
- Calculus AB
- Capstone Research
- Capstone Seminar
- Chemistry
- Computer Science A
- English Language
- English Literature
- Environmental Science
- History: World
- Italian Lang. and Cult.
- Music Aural Subscore
- Music Non-Aural Subscore
- Music Theory
- Physics 1
- Physics B
- Physics Mechanics

**Select a AP Exam:**

- AP Exam
- AP Exam
- AP Total - All Tests Combined-
- Biology
- Calculus AB
- Capstone Research
- Capstone Seminar
- Chemistry
- Computer Science A
- English Language
- English Literature
- Environmental Science
- History: World
- Italian Lang. and Cult.
- Music Aural Subscore
- Music Non-Aural Subscore
- Music Theory
- Physics 1
- Physics B
- Physics Mechanics

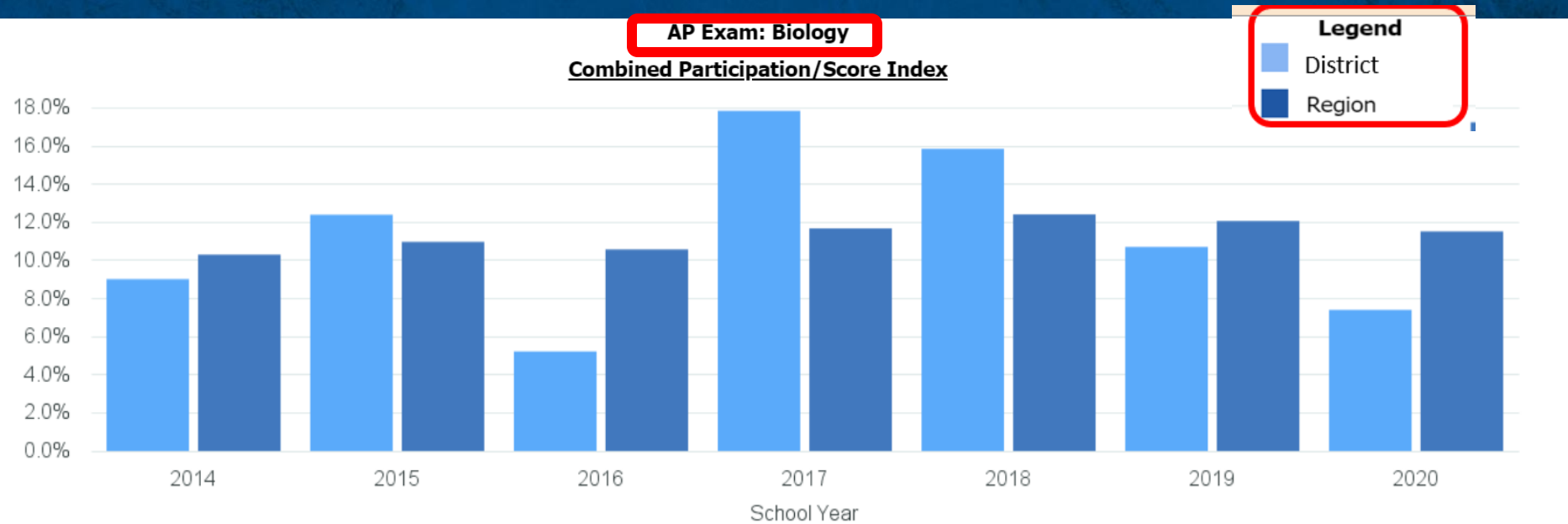
**Advanced Placement Summary Charts Report Options**

This report compares the scores of a school with the mean of all participating Nassau County schools ("Region"). One page is generated for each AP Exam.

Click the button at the bottom of the screen to accept the options and run the report.

This report contains informational data only. Nassau BOCES, its staff, and its Board of Education do not warrant, represent, or guarantee the accuracy of the data. Nassau BOCES, its staff, and its Board of Education are not responsible for any errors or omissions in this report. The user assumes all liability for the use of this report.

# Select Individual AP Exams (Chart #1)

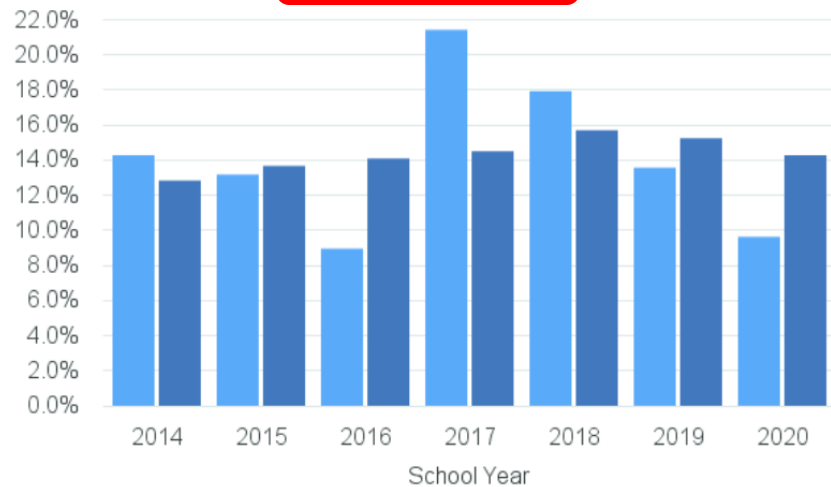




# Charts #2 and #3

School Year

**Participation Index**

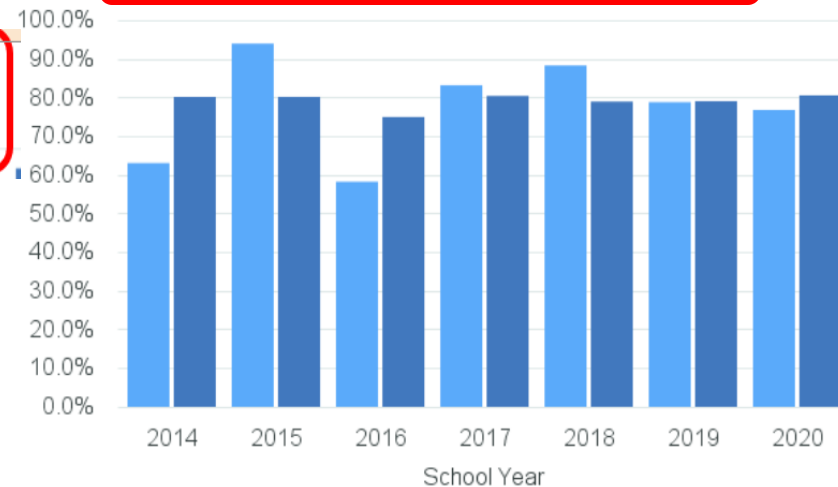


**Legend**

- District
- Region

2020 data are preliminary and subject to change.

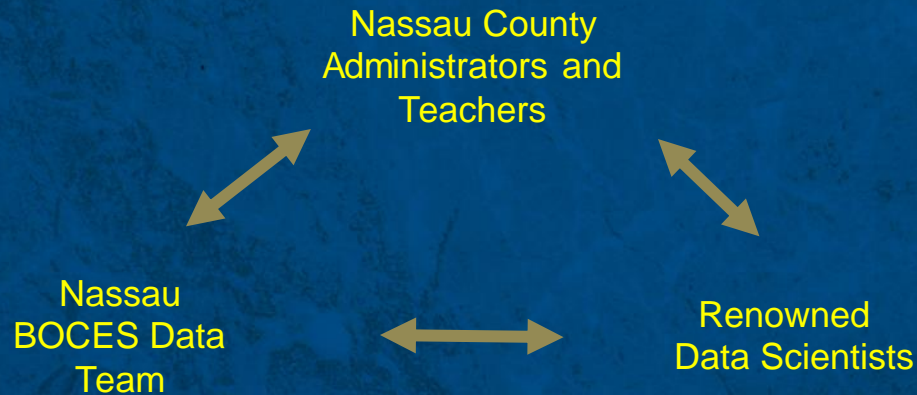
**Score Quality Index - % of Quality Scores (3, 4, or 5)**



# NSF Grant – Outcomes

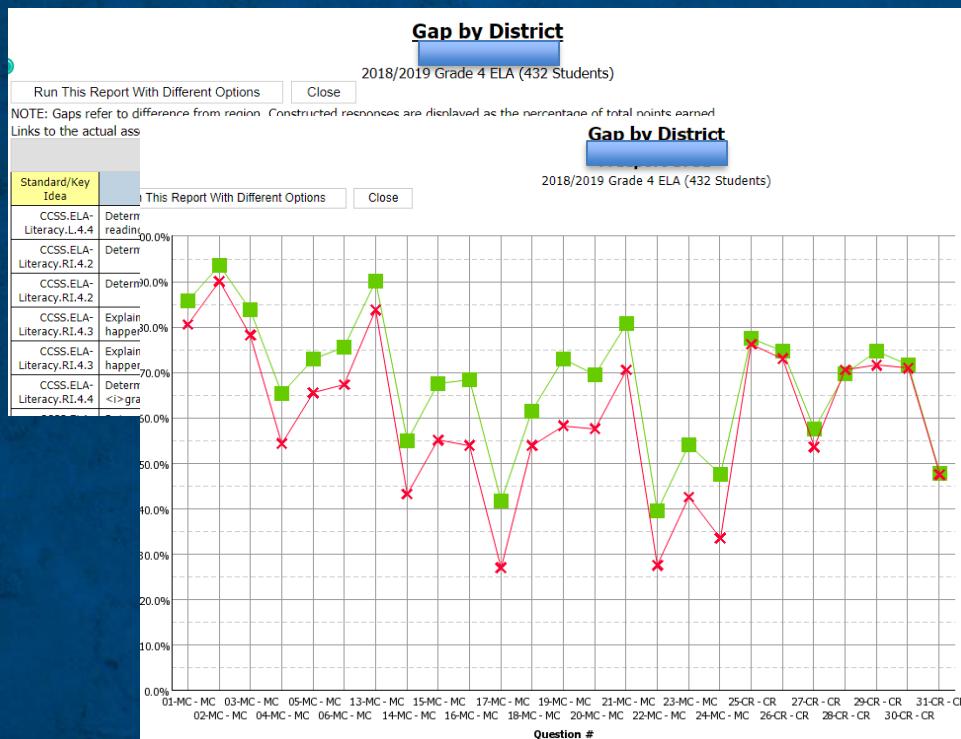


- Renewed commitment to collaboration
- Power of visualizations



# New Cognos Visualizations in the IDW

## Gap Report



## WASA Report

**Wrong Answer Summary Analysis (WASA)**

2018/2019 Grade 4 Math (450 Students)

Run This Report With Different Options Close

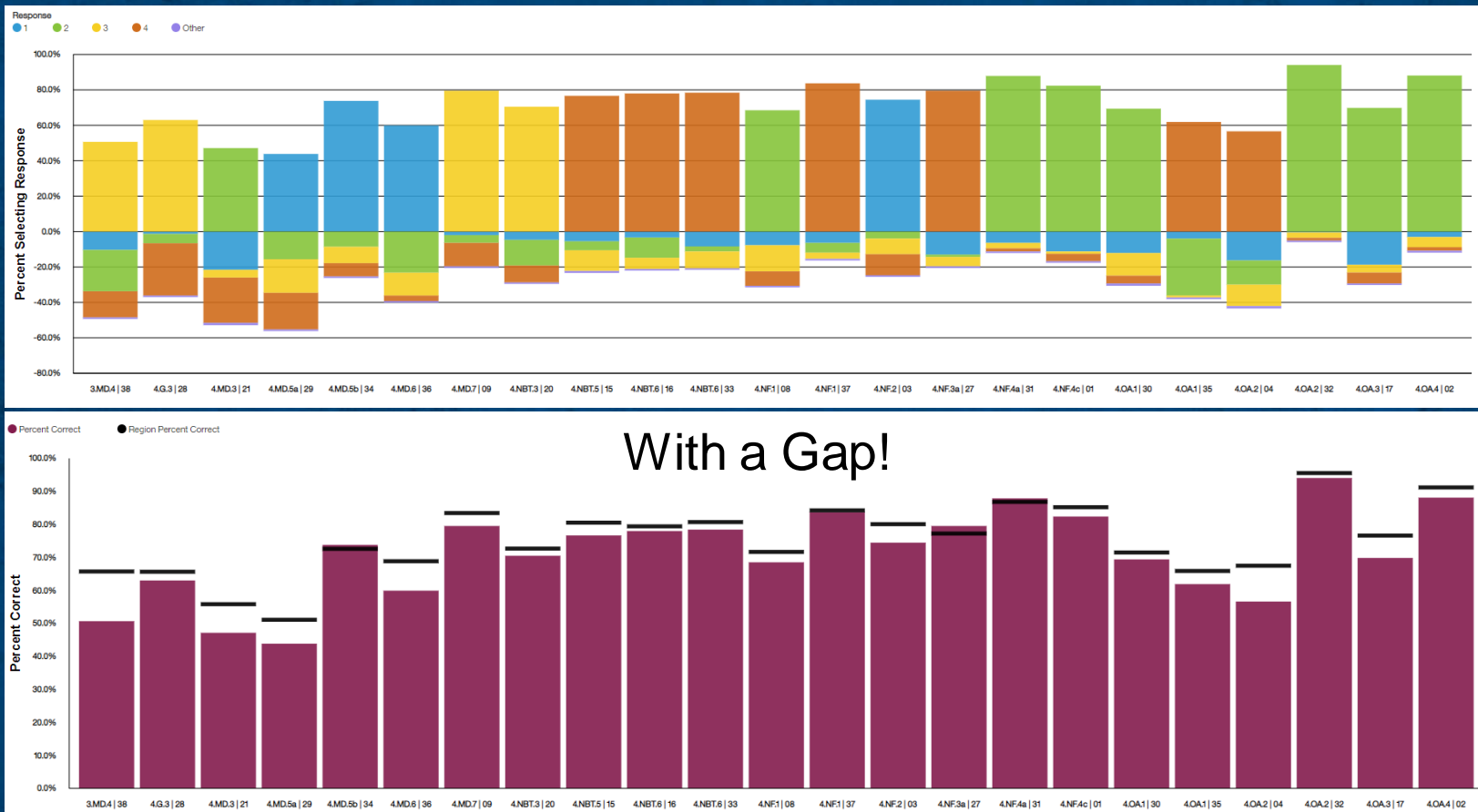
NOTE: This report only displays multiple-choice questions that were released to the public. Demographic filters are applied to local district only. Regional benchmarks are not affected by demographic filters and always reflect ALL Nassau County students. Nassau County student

Sort Report By: Question Number (Q#)	Region %	Correct Resp	Blank	Multiple	Resp 1	Resp 2	Resp 3	Resp 4
Q#	Skill Tested							
01-MC	CCSS.Math.Content.4.NF.B.4c: Solve word problems involving multiplication of a fraction by a whole number, e.g., by using visual fraction models and equations to represent the problem. <i>For example, if each person at a party will eat 3/8 of a pound of r	85.2%	2			51	11%	37%
02-MC	CCSS.Math.Content.4.OA.B.4: Find all factor pairs for a whole number in the range 1&dash;100. Recognize that a whole number is a multiple of each of its factors. Determine whether a given whole number in the range 1&dash;100 is a multiple of a given one	91.2%	2	1	0%	14	3%	100
03-MC	CCSS.Math.Content.4.NF.A.2: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only whe	80.1%	1			53%	75%	18
04-MC	CCSS.Math.Content.4.OA.A.2: Multiply or divide to solve word problems involving multiplicative comparison, e.g., by using drawings and equations with a symbol for the unknown number	67.5%	4	2	0%	74	16%	62

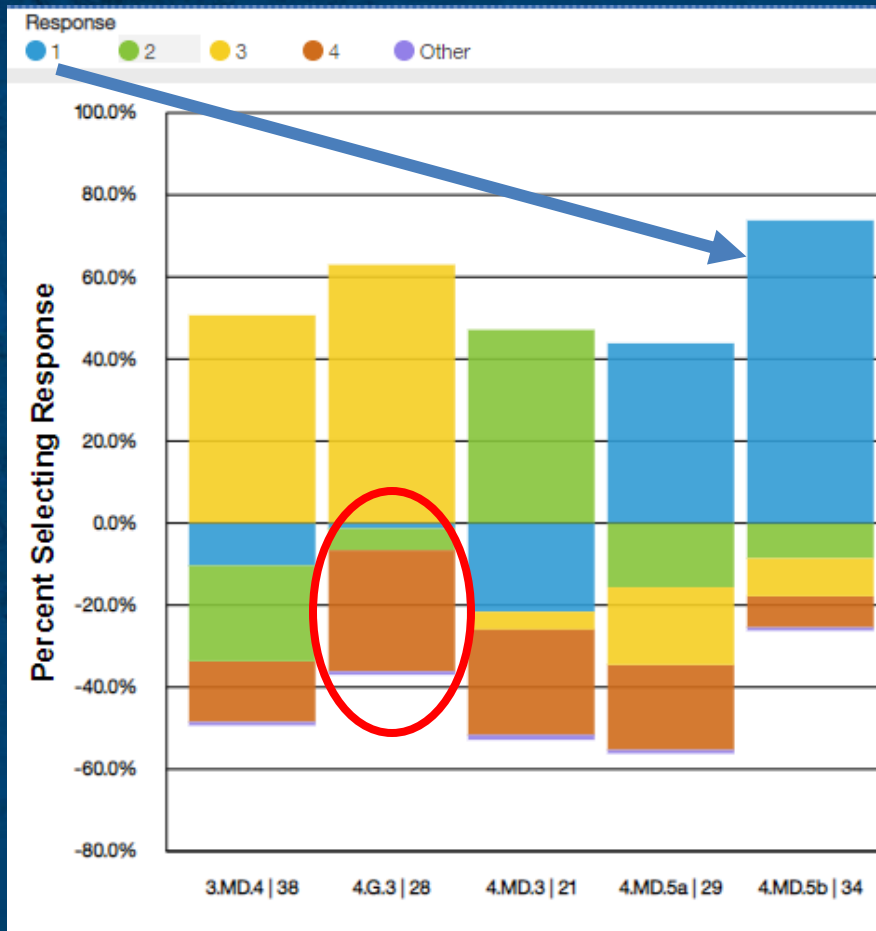


# New Cognos Visualizations in the IDW

## WASA Visual iReport



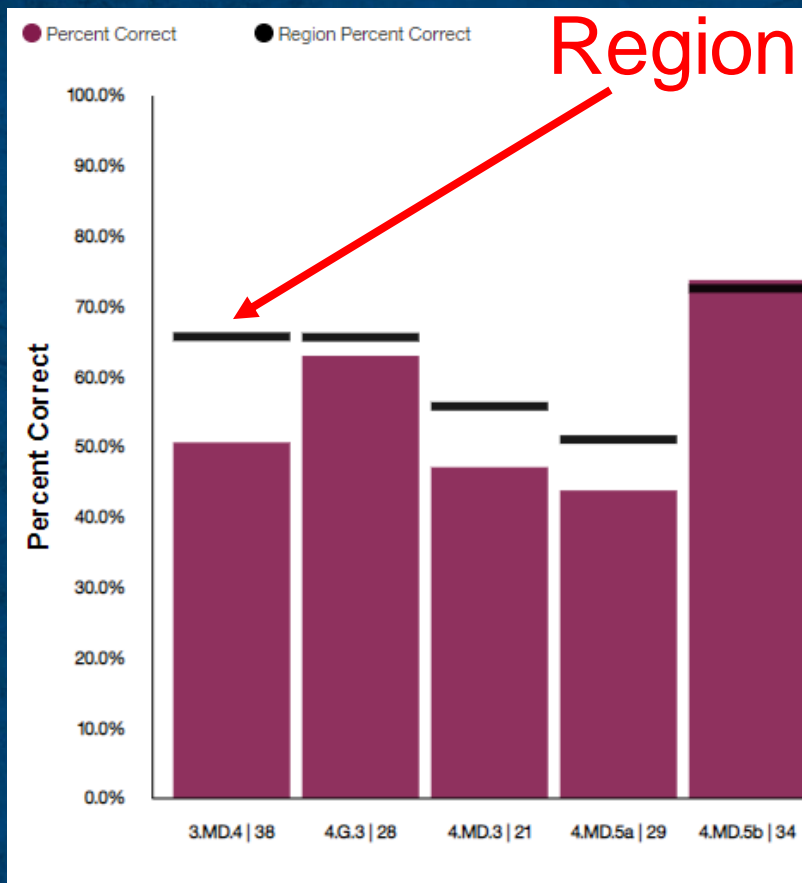
# WASA Visual iReport



% Correct

% Choosing each  
incorrect response

# The Gap!



Allows for quick  
identification of  
relative  
instructional  
strengths



# Filter by Standard

IBM Cognos Analytics - Reporting

Find

- 2018/2019 Grade 4 Math

Link to Booklet	Item Maps	Total Students / Drill Through to WASA
<a href="#">2018/2019 Grade 4 Math</a>	<a href="#">NYS Item Map</a>	<a href="#">454</a>

☐ 4.G.3  
☐ 4.MD.3  
☐ 4.MD.5a  
☐ 4.MD.5b  
☐ 4.MD.6  
☐ 4.MD.7  
☐ 4.NBT.3  
☐ 4.NBT.5

Clear

The background of the slide features a large, light blue seal of the State of New York. The seal is circular and contains an eagle with spread wings perched atop a globe. Below the eagle, a figure is seated, and the word "EXCELSIOR" is inscribed on a banner at the bottom. The words "SEAL OF THE STATE OF NEW YORK" are partially visible around the perimeter of the seal.

**Exemptions**



# New York State Education Department

- April 7, 2020: The cancellation of the June 2020 Regents Examinations was announced.
- April 30, 2020: The cancellation of the August 2020 Regents Examinations was announced.
- May 26, 2020: NYSED provided updated guidance on Regents Examination and Graduation Requirements

Determination: No score should be recorded on a student's transcript for examinations for which was granted an exemption due to COVID – 19. Students' transcripts should reflect the examination name and a score of "E" for exempt for those meeting eligibility requirements.



**What does this mean  
for Instructional Data  
Warehouse reports?**



# Regents Exams Maximum Scores Achieved

School Year	Cohort Year	US Entry Date	CC ELA	Int Algebra	CC Algebra	CC Geometry	History Transition	CC Algebra II	Liv Env	Earth Sc	Chemistry	Physics	Global History	US History
2020-06-30	2018				Exempt				73					
2020-06-30	2016		85		79	79	92	71	88	73	71			96
2020-06-30	2019				74									
2020-06-30	2019				76					Exempt				
2020-06-30	2016		90		76		80	Exempt	86	68	69			94
2020-06-30	2018				81	Exempt		Exempt	89	62	Exempt			
2020-06-30	2018				65	74			Exempt	72				
2020-06-30	2018				Exempt				Exempt					
2020-06-30	2017					75								Exempt
						Exempt								
						Exempt								

**\*If a student received a 65 or above during a previous testing period it will override the exemption. An exemption will override a 64 or below.**



# Regents Max Dashboard

**\* For purposes of filtering this dashboard, students exempt from Regents exams due to COVID – 19 are being associated with an ARTIFICIAL numeric score of 65. Please note that students exempt from Regents did NOT actually receive a numeric score.**



# Regents Exams Maximum Scores Detail

Student Names and ID's		Select Measure									
		Maximum Score									
		CC ELA	CC Algebra I	CC Geometry	CC Algebra II	Liv Env	Earth Sci	Chemistry	Global Hist Trans	NF Global History	US History
			82	EXEMPT		EXEMPT				EXEMPT	
			86	EXEMPT		EXEMPT	84				
007507633	<a href="#">Alfaro, Derek</a>		80	EXEMPT		EXEMPT	81				
009712427	<a href="#">Ali, Zachary</a>		88	EXEMPT		EXEMPT	95				
009712353	<a href="#">Allen, Victoria</a>		81	EXEMPT		EXEMPT	92				
009715564	<a href="#">Angus, Alanah</a>		84	EXEMPT		EXEMPT	91				
009712391	<a href="#">Antonetti, Louis</a>		82	EXEMPT		EXEMPT	83				
009713128	<a href="#">Atanasiu, Matthew</a>		87	EXEMPT		EXEMPT	94				
009712247	<a href="#">Baez, Maeri</a>		86	EXEMPT		EXEMPT	88				
009712614	<a href="#">Bautista, Abigail</a>		87	EXEMPT		EXEMPT	87				
009718597	<a href="#">Beharry, Angely</a>				77		95	EXEMPT		EXEMPT	
009716651	<a href="#">Benjamin, Jaden</a>		82	EXEMPT		EXEMPT	82				
009712229	<a href="#">Bennett, Kayla</a>		86	EXEMPT		EXEMPT	87				
009711149	<a href="#">Biggs, Layla</a>		80	EXEMPT		EXEMPT	78				
009712495	<a href="#">Bobb Jr., Kenneth</a>		85	EXEMPT		EXEMPT	89				
009712406	<a href="#">Bonsu, Kvasi</a>		85	EXEMPT		EXEMPT	87				
009717079	<a href="#">Bostick, Jasmine</a>		83	EXEMPT		EXEMPT	76				
009712369	<a href="#">Brion-Fernandez, Sara</a>		82	EXEMPT		EXEMPT	72				
009712349	<a href="#">Brown Jr., Eric</a>		86	EXEMPT		EXEMPT	91				

Scored Between 55 and 64 Scored 54 or Below EXEMPT

Note: This report includes only Regents exam scores. Graduation requirements may be met through other exams.

Note: Some students were given exemptions for the June 2019-20 and August 2020-21 Regents exams due to the COVID-19 pandemic. Please see <http://www.nysed.gov/common/nysed/files/programs/coronavirus/nysed-covid-19-regents-grad-req-faq.pdf> for more information.

# Third Party Longitudinal Reports



# Third Party Longitudinal Reports

- NWEA – Around the corner!
- STAR – Coming soon!
- iReady – TBD



# Purpose

- To analyze student RIT scores over time
- List of students with all NWEA assessments for all grades/years\*
- Grouped longitudinally by subject area
- IDW content for students as young as PS/PK
- An NWEA ChAP report on steroids

# Report Options

- Select an enrollment year (not test year)
- Choose either a district report or by building
- Filter by ELA or Math subject area (optional)
- Select a current grade level
  - Selecting Grade 5 will show the selected enrollment year's “current” fifth grade class
  - Think: ChAP



# The Steroids

- Color-coded highlights that allow comparison of multiple categories across time
  - Projected NYS Performance Level
  - ACT College Readiness
  - Growth from the previous Fall



# Report Overview

Select a Highlight Category: \*

Projected Level



Sort Report By:

Student Name



Student Name	Reading Primary Grades (Fall) Gr:01	Reading Primary Grades (Winter) Gr:01	Reading Primary Grades (Spring) Gr:01	Reading K-2 (Fall) Gr:02	Reading K-2 (Winter) Gr:02	Reading K-2 (Spring) Gr:02	Reading 2-5 (Fall) Gr:03	Reading 2-5 (Spring) Gr:03	Reading 2-5 (Fall) Gr:04	Reading 2-5 (Winter) Gr:04	Reading 2-5 (Spring) Gr:04	Reading 2-5 (Fall) Gr:05
Student A	178 (2016)	180 (2016)	190 (2016)	193 (2017)	Reading K-2 (Spring) Gr:KF			208 (2018)	208 (2019)	205 (2019)	217 (2019)	215 (2020)
Student B	172 (2016)	180 (2016)	183 (2016)	192 (2017)				212 (2018)	210 (2019)	215 (2019)	217 (2019)	209 (2020)
Student C	176 (2016)	186 (2016)	199 (2016)						211 (2019)	216 (2019)	217 (2019)	218 (2020)
Student D	182 (2016)	196 (2016)	198 (2016)						195 (2019)	213 (2019)	214 (2019)	199 (2020)
Student E	167 (2016)	172 (2016)	186 (2016)						209 (2019)	216 (2019)	227 (2019)	225 (2020)
Student F	169 (2016)	178 (2016)	191 (2016)						198 (2019)	211 (2019)	210 (2019)	211 (2020)
Student G	163 (2016)	180 (2016)	179 (2016)						200 (2019)	212 (2019)	215 (2019)	213 (2020)
Student H	168 (2016)	181 (2016)	193 (2016)	187 (2017)			197 (2018)	204 (2018)	204 (2019)	203 (2019)	205 (2019)	198 (2020)
Student I	171 (2016)	169 (2016)	194 (2016)	196 (2017)	199 (2017)	211 (2017)	202 (2018)	207 (2018)	202 (2019)	200 (2019)	206 (2019)	211 (2020)
	175 (2016)	184 (2016)	194 (2016)	189 (2017)	204 (2017)	209 (2017)	212 (2018)	217 (2018)	219 (2019)	219 (2019)	224 (2019)	224 (2020)
	156 (2016)	167 (2016)	164 (2016)	164 (2017)	186 (2017)	184 (2017)	182 (2018)	201 (2018)	190 (2019)	205 (2019)	198 (2019)	195 (2020)

# Projected Proficiency Highlighting

Level 4 Score Level 3 Score Level 2 Score Level 1 Score

**Projected proficiency is a projection of how a student will perform on the official spring NYS assessment.**

Student Name	Reading Primary Grades (Fall) Gr:01	Reading Primary Grades (Winter) Gr:01	Reading Primary Grades (Spring) Gr:01	Reading K-2 (Fall) Gr:02	Reading K-2 (Winter) Gr:02	Reading K-2 (Spring) Gr:02	Reading 2-5 (Fall) Gr:03	Reading 2-5 (Spring) Gr:03	Reading 2-5 (Fall) Gr:04	Reading 2-5 (Winter) Gr:04	Reading 2-5 (Spring) Gr:04	Reading 2-5 (Fall) Gr:05
Student A	178 (2016)	180 (2016)	190 (2016)	193 (2017)	206 (2017)	212 (2017)	205 (2018)	206 (2018)	208 (2019)	205 (2019)	217 (2019)	215 (2020)
	172 (2016)	180 (2016)	183 (2016)	192 (2017)	195 (2017)	202 (2017)	204 (2018)	212 (2018)	210 (2019)	215 (2019)	217 (2019)	209 (2020)
Student B	176 (2016)	186 (2016)	199 (2016)	204 (2017)	212 (2017)	213 (2017)	202 (2018)	218 (2018)	213 (2019)	216 (2019)	217 (2019)	218 (2020)
	182 (2016)	196 (2016)	198 (2016)	195 (2017)	208 (2017)	218 (2017)	206 (2018)	204 (2018)	205 (2019)	212 (2019)	214 (2019)	199 (2020)
Student C												
Student D												

# Projected Proficiency Highlighting

Level 4 Score Level 3 Score Level 2 Score Level 1 Score

**Projected proficiency is a projection of how a student will perform on the official spring NYS assessment.**

Student Name	Reading Primary Grades (Fall) Gr:01	Reading Primary Grades (Winter) Gr:01	Reading Primary Grades (Spring) Gr:01	Reading K-2 (Fall) Gr:02	Reading K-2 (Winter) Gr:02	Reading K-2 (Spring) Gr:02
Student A	178 (2016)	180 (2016)	190 (2016)	193 (2017)	206 (2017)	212 (2017)
Student B	172 (2016)	180 (2016)	183 (2016)	192 (2017)	195 (2017)	202 (2017)
Student C	176 (2016)	186 (2016)	199 (2016)	204 (2017)	212 (2017)	213 (2017)
Student D	182 (2016)	196 (2016)	198 (2016)	195 (2017)	208 (2017)	218 (2017)

Student Name	Reading 2-5 (Fall) Gr:03	Reading 2-5 (Spring) Gr:03	Reading 2-5 (Fall) Gr:04	Reading 2-5 (Winter) Gr:04	Reading 2-5 (Spring) Gr:04	Reading 2-5 (Fall) Gr:05
Student A	205 (2018)	206 (2018)	208 (2019)	205 (2019)	217 (2019)	215 (2020)
Student B	204 (2018)	212 (2018)	210 (2019)	215 (2019)	217 (2019)	209 (2020)
Student C	202 (2018)	218 (2018)	213 (2019)	216 (2019)	217 (2019)	218 (2020)
Student D	206 (2018)	204 (2018)	195 (2019)	213 (2019)	214 (2019)	199 (2020)



# Projected Proficiency Highlighting

Level 4 Score   Level 3 Score   Level 2 Score   Level 1 Score

**Projected proficiency is a projection of how a student will perform on the official spring NYS assessment.**

Student Name	Reading 2-5 (Fall) Gr:03	Reading 2-5 (Spring) Gr:03	Reading 2-5 (Fall) Gr:04	Reading 2-5 (Winter) Gr:04	Reading 2-5 (Spring) Gr:04	Reading 2-5 (Fall) Gr:05
Student A	205 (2018)	206 (2018)	208 (2019)	205 (2019)	217 (2019)	215 (2020)
Student B	204 (2018)	212 (2018)	210 (2019)	215 (2019)	217 (2019)	209 (2020)
Student C	202 (2018)	218 (2018)	213 (2019)	216 (2019)	217 (2019)	218 (2020)
Student D	206 (2018)	204 (2018)	195 (2019)	213 (2019)	214 (2019)	199 (2020)

# Growth Highlighting

Met Growth Projections (Greater Than Margin of Error)

Met Growth Projections (Within Margin of Error)

Did Not Meet Growth Projections (Within Margin of Error)

Did Not Meet Growth Projections (Greater Than Margin of Error)

## Growth based on previous fall administration

Student Name	Reading Primary Grades (Fall) Gr:01	Reading Primary Grades (Winter) Gr:01	Reading Primary Grades (Spring) Gr:01	Reading K-2 (Fall) Gr:02	Reading K-2 (Winter) Gr:02	Reading K-2 (Spring) Gr:02
Student A	178 (2016)	180 (2016)	190 (2016)	193 (2017)	206 (2017)	212 (2017)
Student B	172 (2016)	180 (2016)	183 (2016)	192 (2017)	195 (2017)	202 (2017)
Student C	176 (2016)	186 (2016)	199 (2016)	204 (2017)	212 (2017)	213 (2017)
Student D	182 (2016)	196 (2016)	198 (2016)	195 (2017)	208 (2017)	218 (2017)
Student Name	Reading 2-5 (Fall) Gr:03	Reading 2-5 (Spring) Gr:03	Reading 2-5 (Fall) Gr:04	Reading 2-5 (Winter) Gr:04	Reading 2-5 (Spring) Gr:04	Reading 2-5 (Fall) Gr:05
Student A	205 (2018)	206 (2018)	208 (2019)	205 (2019)	217 (2019)	215 (2020)
Student B	204 (2018)	212 (2018)	210 (2019)	215 (2019)	217 (2019)	209 (2020)
Student C	202 (2018)	218 (2018)	213 (2019)	216 (2019)	217 (2019)	218 (2020)
Student D	206 (2018)	204 (2018)	195 (2019)	213 (2019)	214 (2019)	199 (2020)

# ACT Highlighting

On Track Off Track

**ACT college readiness identifies students predicted to attain an ACT score of 24 or higher.**

	Reading 2-5 (Fall) Gr:03	Reading 2-5 (Spring) Gr:03	Reading 2-5 (Fall) Gr:04	Reading 2-5 (Winter) Gr:04	Reading 2-5 (Spring) Gr:04	Reading 2-5 (Fall) Gr:05
Student Name						
Student A	205 (2018)	206 (2018)	208 (2019)	205 (2019)	217 (2019)	215 (2020)
Student B	204 (2018)	212 (2018)	210 (2019)	215 (2019)	217 (2019)	209 (2020)
Student C	202 (2018)	218 (2018)	213 (2019)	216 (2019)	217 (2019)	218 (2020)
Student D	206 (2018)	204 (2018)	195 (2019)	213 (2019)	214 (2019)	199 (2020)



# ACT Highlighting – Grade 8

On Track Off Track

**ACT college readiness identifies students predicted to attain an ACT score of 24 or higher.**

Reading 2-5 (Fall) Gr:05	Reading 2-5 (Winter) Gr:05	Reading 2-5 (Spring) Gr:05	Reading 6+ (Fall) Gr:06	Reading 6+ (Winter) Gr:06	Reading 6+ (Spring) Gr:06	Reading 6+ (Fall) Gr:07	Reading 6+ (Winter) Gr:07	Reading 6+ (Spring) Gr:07	Reading 6+ (Fall) Gr:08
209 (2017)	216 (2017)	220 (2017)	216 (2018)	220 (2018)	219 (2018)	216 (2019)	226 (2019)	222 (2019)	228 (2020)
215 (2017)	219 (2017)	218 (2017)	213 (2018)	215 (2018)	212 (2018)	210 (2019)	208 (2019)	217 (2019)	222 (2020)
207 (2017)	212 (2017)	207 (2017)	212 (2018)	209 (2018)	203 (2018)	220 (2019)	219 (2019)	224 (2019)	209 (2020)
223 (2017)	218 (2017)	222 (2017)	225 (2018)	225 (2018)	226 (2018)	233 (2019)	230 (2019)	229 (2019)	236 (2020)

# 3<sup>rd</sup> Party Reports in the IDW

- Need for additional 3<sup>rd</sup> party reports that are not included on their platform
- Our research and program team have met weekly to discuss potential 3<sup>rd</sup> party reports for NWEA, iReady, & STAR in the IDW
- Some future reports that are currently being tested and may be included in the IDW:
  - Growth Status Visualization
  - Student Class Performance by Domain Scaled Score
  - Benchmarking by NYS Standard

The more districts participate in data sharing with BOCES = the likelihood this report can exist





New service that  
responds to your  
needs and the  
needs of your  
parents

A new partnership  
with the IDW Team  
and the  
Curriculum Team





- Offers a variety of classes designed to provide parents and caregivers an opportunity to learn strategies to help their students achieve success during their remote/hybrid and in-person learning experiences.
- Virtual classes are interactive and taught live by Nassau BOCES Curriculum Specialists and professional consultants
- Include time for the instructor to respond to questions from the participants. Additional topics will be added to the class catalog based on parent input.
- Recordings of all sessions will be available for unlimited access on the **parentEDU** webpage.
- **Bi-lingual options are available**



# parent*EDU* Catalog...just a sample

- Explaining the "New Math" for Parents
- How to Support Your Child with Their Reading Assignments
- How to Classify Objects Using Science
- Promoting Health and Physical Education at Home
- Help Children with ADHD Do Classwork from Home
- Helping Kids Develop a "Growth Mindset"

[www.nassauboces.org/parentedu](http://www.nassauboces.org/parentedu)



# Parent Assessment Data (P.A.D.) Reports Course

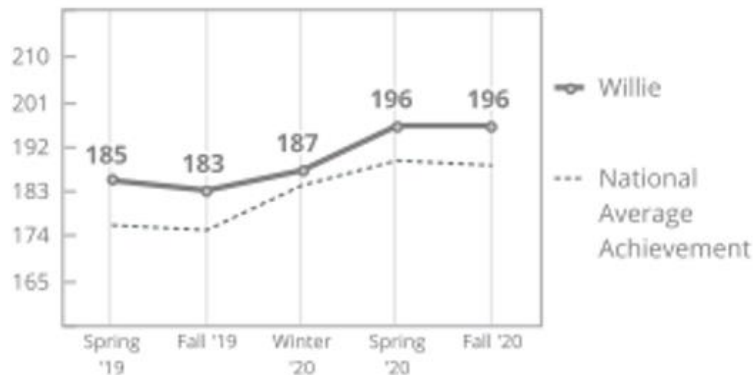
- Teaches parents how to analyze and understand their child's progress in Math and ELA through your 3<sup>rd</sup> party interim assessments
- Will not address strategies for student academic improvement
- Included in your parentEDU subscription
- Classes are available *Live only*: now through May
- Currently conducted through ZOOM
  - In future, parent info nights or PTA meetings or ZOOM
- Date and time availability will be discussed upon request
- Contact Stephanie Witt for more information:  
[switt1@nasboces.org](mailto:switt1@nasboces.org) or 516-608-6623



# NWEA Family Report

## Mathematics

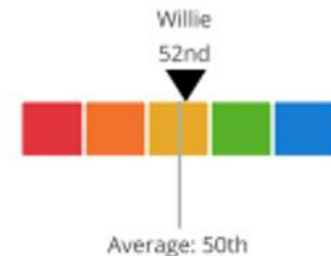
### High Average Achievement 71st Percentile



Willie's overall score (RIT score) was a 196 on a range of 100-350. Your child is in the 71st percentile, which means they scored better than 71% of their peers.

### Average Growth 52nd Percentile

Your child's growth from Fall 2019 to Fall 2020 is in the 52nd percentile, which means they made more progress than 52% of their peers.



Willie is likely to be:

- *Proficient* on the NWEA Generic Linking Study (if taken in Spring 2021)

# Renaissance STAR Parent Report

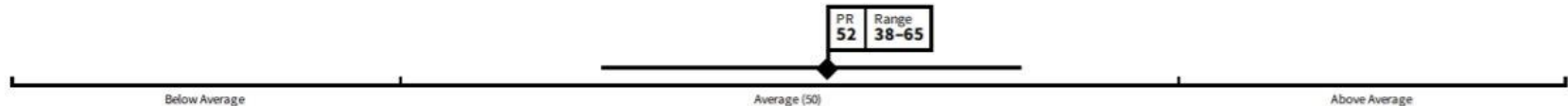
## RENAISSANCE® Parent Report for Gunnar Auld

Generated Sep 22, 2020, 11:11 AM

School	Teacher	Class	Grade	Test Date
John Street Elementary School	Kiernan, R.	Kiernan, R. - Fourth Grade 206	4th	Sep 15, 2020 9:42am

### Dear Parent or Guardian of Gunnar Auld:

Gunnar has taken a Star Math computer-adaptive math test. This report summarizes your child's scores on the test. As with any test, many factors can affect a student's scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.



**593**  
Scaled Score

Gunnar's Scaled Score is based on the difficulty of questions and the number of correct responses. The Enterprise scale has a range of 0-1400.

**52**  
Percentile Rank

Gunnar's skills are higher than 52% of students nationally in the same grade. This score is at average. The PR Range indicates that, if Gunnar had taken the Star Math test many times, most of his/her scores would likely have been between 38 - 65.

I will be using these Star Math test scores to help Gunnar further develop his/her math skills for math practice at school. If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

Teacher Signature

Date

Parent Signature

Date

# i-Ready Family Report

## For Families

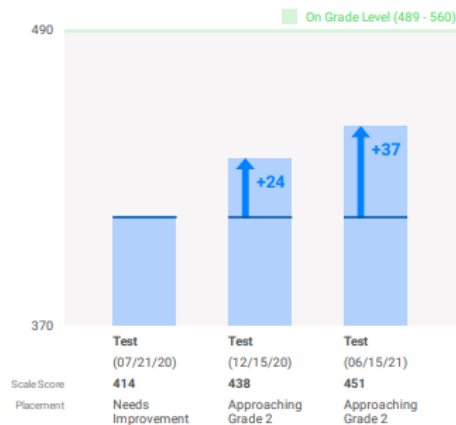


**School** Cyprus Elementary  
**Subject** Reading  
**Student** Aaron Franks  
**Student ID** ID:AaFranksGr2S1\_AS  
**Student Grade** 2

### What Is i-Ready?

i-Ready is an online learning program focused on reading and math. Aaron has recently taken an i-Ready assessment at school. This report gives you a snapshot of your child's performance. For more information about i-Ready, visit [www.i-ready.com/FamilyCenter](http://www.i-ready.com/FamilyCenter).

### Aaron's Overall Reading Performance



Domain	Test (07/21/20)	Test (06/15/21)
<b>Overall</b>	Needs Improvement	Approaching Grade 2
Phonological Awareness*	Needs Improvement	Tested Out
Phonics*	Needs Improvement	Approaching Grade 2
High-Frequency Words*	Approaching Grade 2	At Grade 2
Vocabulary	Approaching Grade 2	Approaching Grade 2
Comprehension: Literature	Needs Improvement	Needs Improvement
Comprehension: Informational Text	Needs Improvement	Approaching Grade 2

\* Foundational Domains



n a s s a u  
BOCES